

LOOKING AFTER MY WORLD

scavenger hunt card set





Hi there, I'm Jodie!



Jodie Clarke is an **early childhood professional** supporting educators who want and need to stay passionate about the work they do! She has **30 years hands-on experience** in the early childhood and human services sectors across many different roles.

Jodie is **mum to 3** in Australia and has already helped thousands of educators with their work through her popular **blog posts, activity ideas, online training and e-books.**

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SCAVENGER HUNT CARD GAME: 'LOOKING AFTER MY WORLD' SET

WHY USE SCAVENGER HUNT GAME CARDS FOR LEARNING?

Scavenger or 'treasure' hunts (I often use the phrase treasure hunt with younger children as this makes more sense to them than the concept of scavenger!) provide opportunities for children of all ages to explore, investigate and use their senses.

You can set up your treasure hunt so children play in teams or as individuals and you can easily modify and simplify to suit toddler age groups or you can increase the difficulty level and challenges for older children.

GETTING PREPPED

There are 3 separate elements to this printable pack and you choose the scavenger hunt style that you feel will best suit your current age group, environment and resources.

1. **Can You Find Card Sheet** - Print out the sheet of larger cards then cut to form a stack of single cards. You can laminate or contact the cards but this isn't necessary. If you are not going to cover them they will last longer if you stick the paper cut outs to some cardboard to reinforce their strength or just print out onto card instead of paper.
2. **Can You Find Picture Checklist** - Print out the sheet that has the pictures and circles. Laminate or contact and use with whiteboard markers so you can keep reusing over and over again. If you would prefer not to laminate you will just need to print off each time for each child.
3. **Can You Find Text Checklist** - This option is most suitable for use with 6-12 year olds who can confidently read. Print off the checklists and hand them out individually.

HOW TO PLAY USING THE CARD OPTION:

1. Look through the card 'can you find' prompts and **choose some that suit your environment and the ages of children in your care**. Deal out 2 cards each (For 4-12yr olds I would hand out 5 to increase the challenge and time spent on the activity – for toddlers you might even want to just start with one card).
2. Help the younger children to **look at their card and talk about what they need to find to match** – older children will only need to hear the word **GO** as it becomes a race to see who can come back first with their 'treasure'.
3. When they return they can put their card and the object they have found on top of their card and **you might want to add a sticker** to the back of the card or their shirt to tally or reward their find (optional). If a card has an object on it then it is now out of play.
4. Keep in mind when playing the game this way there are **some cards you might want to take out of play** if the objects shouldn't be physically removed from their environment e.g. find a worm. **OR** you simply tell the children to call you each time they find the item and you can give them a sticker to place on the back of their card or tick off using the master sheet.
5. Each time a child collects or marks off their card they can come back , return their current card and choose another from the card pile. For older children you might like to **incorporate a timer of some sort** so they are racing against the clock to see who can collect the most objects or check off the most cards.
6. If you are working with a large group of children you could make this into a **fun race game** by drawing a card from the deck – showing the children and then they race to be the first one back with the treasure outlined on the card. The child with the most cards checked off by the time the main card pile runs out (or just set a timer if easier) is the winner! Just make sure to use only the cards you feel will be suitable for a large number of children to be trying to find all at once. This one works better for the outdoor scavenger hunts as there is a lot of noise and running around!!

HOW TO PLAY USING THE PICTURE OR TEXT CHECKLISTS OPTION:

1. Print a **checklist (either picture or text version)** for each child then send them off in groups or individually to explore, wander, investigate and search for items to tick off their list.
2. I find it helpful to provide a **small clipboard and pen** for them to walk around with if you can.
3. Look through the checklist together before you start and **name the items** as you look at the pictures or talk about what it is and where we might find it in our play environment. Are there some things that we don't want to remove – just check off our list? Talk about them first so everyone is clear on what is collectible and what isn't!
4. I also find it useful – especially with toddlers and 3-5 years if you provide some little **baskets or shoe boxes** with lids so they can add their treasure finds to a collection that is easy to display and revisit afterwards.
5. Older children might like to incorporate technology by **taking photos or recording** their scavenger hunt on video.

EXTEND THE PLAY

- With the younger children, walk around with them and talk about all the things you find. There is no reason why you couldn't also point out other treasures that are not on their card or picture or encourage them to investigate things that seem of interest to them - ask some simple questions as you go to ignite their interest and learning.
What does the flower smell like? Where do you think we might find some green leaves? Is that a big rock or small rock? Is the feather soft or hard on your hand?
- With older children you could ask if they want to add their treasures to a nature or inquiry table for everyone to explore. **What research could they do to learn more about the treasures? What could they make from their treasures? If they took a video of their scavenger hunt help them to now edit and add some music or captions. Create a photo display together.**

CAN YOU FIND



A FLOWER IN BLOOM

CAN YOU FIND



A BUG THAT NEEDS WATER

CAN YOU FIND



SAND OR DIRT

CAN YOU FIND



A WATER TANK OR BUCKET

CAN YOU FIND



AN INSECT SPREADING POLLEN

CAN YOU FIND



A RAIN GAUGE

CAN YOU FIND



A COMPOST PILE OR BIN

CAN YOU FIND



SOMETHING GREEN TO EAT

CAN YOU FIND



SOMETHING YOU NEED TO LOOK AFTER

CAN YOU FIND



A RECYCLE SYMBOL OR SIGN

CAN YOU FIND



A RECYCLING BIN

CAN YOU FIND



A TREE TALLER THAN YOU

CAN YOU FIND



A WORM IN THE DIRT

CAN YOU FIND



A PIECE OF RUBBISH TO PUT IN THE BIN

CAN YOU FIND



SOMETHING YOU CAN RECYCLE

CAN YOU FIND



A TAP OR HOSE TO CHECK FOR LEAKS

CAN YOU FIND



A LIGHT TO TURN OFF

CAN YOU FIND



A REUSABLE SHOPPING BAG

CAN YOU FIND



A PIECE OF PLASTIC TO RECYCLE

CAN YOU FIND



SOMETHING GROWING INDOORS OR OUT

CAN YOU FIND



SEEDS

CAN YOU FIND



A SEEDLING

CAN YOU FIND



A WATER BOWL FOR ANIMALS

CAN YOU FIND



A DRINK BOTTLE YOU CAN REUSE

CAN YOU FIND

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☐ A FLOWER IN BLOOM



☐ A BUG THAT NEEDS WATER



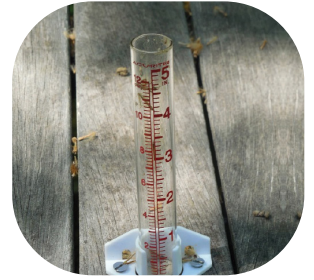
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☐ SOMETHING GREEN TO EAT



☐ SOMETHING YOU NEED TO LOOK AFTER



☐ A RECYCLE SYMBOL OR SIGN



☐ A RECYCLING BIN



☐ A TREE TALLER THAN YOU



☐ A WORM IN THE DIRT



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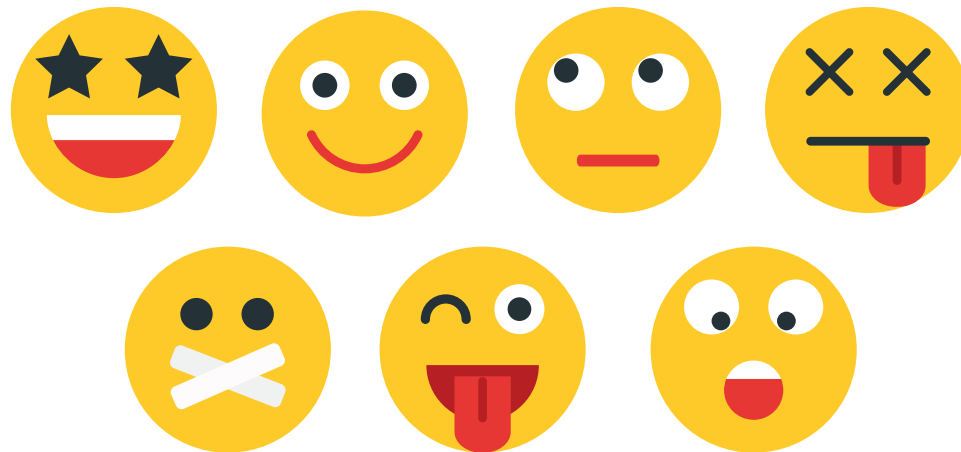
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